

COMPETENCY ASSESSMENT REGULATIONS AND PROCEDURES

To earn a credit for a given course, a student must meet all course requirements including earning a course competency score of C- or better in all course competencies. Courses will have multiple competencies identified in each course. The Assistant Superintendent for Curriculum and Instruction or designee will have final approval of course competencies.

Students will have multiple opportunities to demonstrate their understanding of each required course competency during a course.

A student’s grade on a competency will be included as a portion of the student’s final course grade.

If a student receives a score of C- or better in all course competencies, the scores will be averaged together to determine a final grade.

If a student receives a C- or higher in at least half of their course competencies, they are eligible for post-course recovery and will be able to recover their course competencies to a score of C-.

If a student does NOT receive a score of C- or higher in at least half of their course competencies, no credit will be earned.

Grading Scale

The grading scale will be used in three distinctive ways: 1) to report out scores on assignments 2) to provide a grade for each course competency, and 3) to provide an overall end of course grade when the class experience ends.

| Levels of Proficiency | Inputted in x2* | 4-Point Conversion | Descriptors: |
|-----------------------------|-----------------|--------------------|--|
| Proficient with Distinction | A+ | 4 | The student exceeds course competencies. The student consistently demonstrates, communicates, applies, extends, and/or transfers understanding of the course content and skills. |
| | A | 3.75 | |
| | A- | 3.5 | |
| Proficient | B+ | 3.25 | The student meets the course competencies. The student consistently demonstrates, communicates, and applies an understanding of the course content and skills. |
| | B | 3 | |
| | B- | 2.75 | |
| Partially Proficient | C+ | 2.5 | The student meets the course competencies. The student, with or without support, demonstrates and communicates a basic understanding of the course content and skills. |
| | C | 2.25 | |
| | C- | 2 | |
| In Progress | IP | 1 | The student is making progress toward meeting course competencies. Student needs to demonstrate and/or communicate a sufficient understanding of course content and skills. |
| No Evidence | NE | 0 | The student has not submitted evidence to demonstrate an acceptable level of competencies. |

| Levels of Proficiency | Inputted in x2* | 4-Point Conversion | Descriptors: |
|-----------------------|-----------------|--------------------|--|
| Not Yet Assessed | NYA | | This competency will be assessed at a later date |
| | D | | The student has scored a C- or above in all course competencies but achieved an IP or NE in a weighted Formative Assessment category. |
| No Credit | NC | | The student has scored a C- or above in at least 50% of the course competencies and is eligible to initiate a post-course recovery plan. Student will receive course credit upon successful completion of the recovery plan. |
| | F | | A student has not achieved a C- or better in more than 50% of the course competency. The student is not eligible for post-course recovery and does not receive credit for this course. |

Legal Reference:

- Ed 306.02(d), Competencies*
- Ed 306.02(g), District competencies*
- Ed 306.02(j), Graduation competencies*
- Ed 306.02(l), Mastery*
- Ed 306.04(a)(16), Tracking Achievement of Graduation Competencies*
- Ed 306.04(a)(25), (26), Graduation competencies*
- Ed 306.141(a)(6), Achievement of District and Graduation Competencies*

Legal References Disclaimer: *These references are not intended to be considered part of this policy, nor should they be taken as a comprehensive statement of the legal basis for the Board to enact this policy, nor as a complete recitation of related legal authority. Instead, they are provided as additional resources for those interested in the subject matter of the policy.*

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